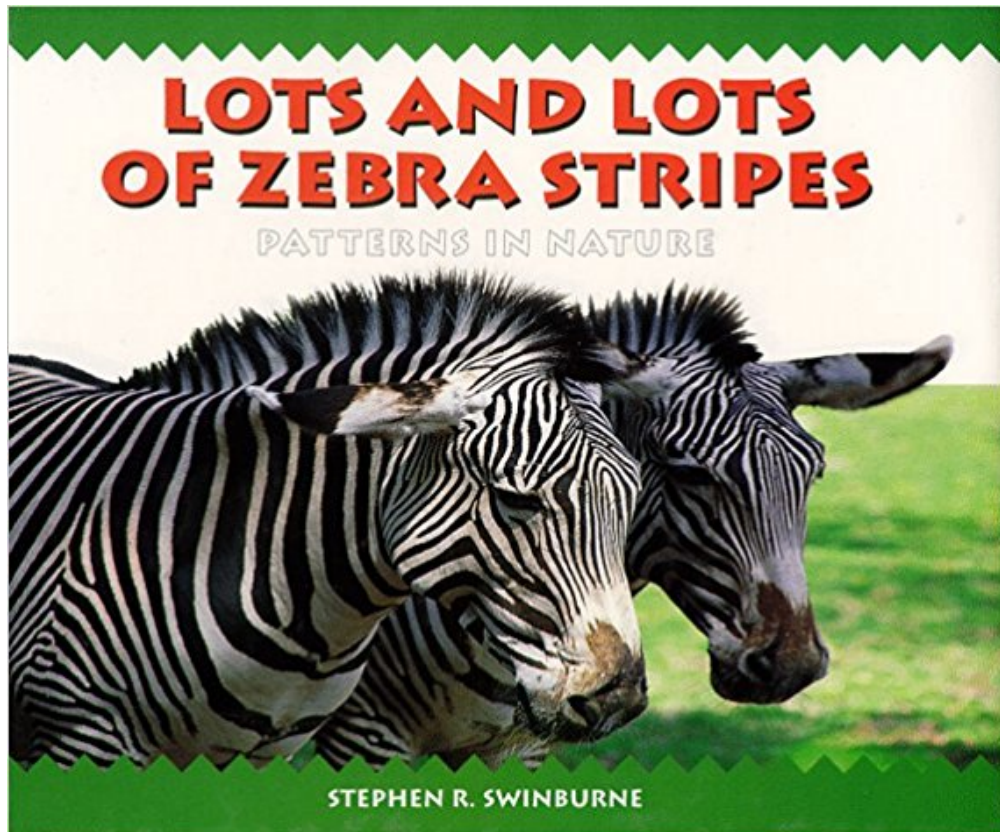




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Lots And Lots Of Zebra Stripes



Synopsis

Boyds Mills Press publishes a wide range of high-quality fiction and nonfiction picture books, chapter books, novels, and nonfiction

Book Information

Age Range: 4 - 8 years

Hardcover: 32 pages

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Average Customer Review: 4.7 out of 5 stars 6 customer reviews

Best Sellers Rank: #1,247,440 in Books (See Top 100 in Books) #126 in [Books > Children's Books > Education & Reference > Math > Geometry](#) #549 in [Books > Children's Books > Science, Nature & How It Works > Mystery & Wonders](#) #33279 in [Books > Children's Books > Animals](#)

Customer Reviews

PreSchool-Grade 2-An attractive introduction to pattern recognition. The foreword discusses patterns and where they can be found in nature. The rest of the book is in larger type and has a much simpler text-one line per page-accompanied by vivid full-color photographs that clearly depict the design or idea under discussion. Patterns are described in both general and specific terms. For example, a grouping of clouds lasts "only a short time," and a spider's web is viewed as a series of spirals. The last section poses questions designed to help children think about their own environments. Readers will certainly enjoy looking at the eye-catching photos and picking out the repeated images, but the ideas generated should go far beyond that. This is a great springboard for discussion; kids will have a wonderful time looking for patterns wherever they go.Arwen Marshall, New York Public LibraryCopyright 1998 Reed Business Information, Inc.

Ages 3⁺-7. On the first page of this gorgeous photo-essay, Swinburne defines patterns as "lines and shapes that repeat," opening the way for them to be found everywhere. And find them he does--on the striped watermelons of summer and ridged pumpkins of autumn; in spider webs and on scaly

snakes. He also shows how some patterns, such as the rings of a tree, can give us information. Using a variety of simple questions, he encourages youngsters to look for patterns in likely places such as flowers and insects, as well as in unlikely ones such as the inside of their lunch sack. By the time the last page is turned, even the young children will understand the concept. A nature walk or just a stroll through the neighborhood to look for patterns would be a pleasant way to reinforce the concept and demonstrate its real-life applications. Lauren Peterson

I used this in my elementary classroom to support the idea that math is patterns. Quick read. Only a few sentences per page. Photos are large and interesting.

This book works well for primary grades for teaching mathematics. I would highly recommend this book for teaching patterns, especially for looking for patterns in nature.

suddenly patterns made sense to my 3 1/2 year old. I'm not sure why but now he can find them anywhere! A great buy.

I used this book in my preschool classroom with 3-5 year olds and they really enjoyed it. It starts out basic, "Patterns are lines and shapes that repeat..Some patterns are simple and some are not. It then goes on to describe certain places children can look for patterns and then asks, "Can you find patterns in your lunch snack? (with pictures of strawberries, kiwi, and sliced oranges), on shells? in vegetables? on insects? on flowers? etc. It is a great way to get children to begin looking around at their everyday environments and to acknowledge patterns of all forms. Definitely pick up a copy of this book if your children are showing interest in patterns or you need something to help you introduce this concept to them!

I use this book in elementary classrooms as an anticipatory set for thinking about patterns before we make a math pattern game. It works as well with 6th gradeers as it does with 3rd graders. They begin to look at their surroundings using a different paradigm!

This book has great pics. Worth buying. Esp if you get a good used book deal. I got it in great condition used.

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